Religion Standards: Grade Four

THEME:

The focus is on morality. God's people are called throughout history to new life. This life is marked by personal response to God, through fidelity to the commandments, beatitudes, and acts of love and service.

OBJECTIVES:

- A. To develop an understanding of the Christian way of life.
- B. To assist the child in developing concepts of right and wrong within the context of Christian response to God's call.
- C. To assist the child in an appreciation of the Sacraments of Reconciliation.

1.0 MESSAGE: God's relationship with God's people is based on unconditional love.

1.1 God

- 1.1.1 To appreciate God as loving Creator.
- 1.1.2 To realize that God is not the creator of evil and sin in the world.
- 1.1.3 To come to know Jesus as the sign of God's eternal, loving covenant with humanity.
- 1.1.4 To understand that the Holy Spirit is God's ever present force in human history.
- 1.1.5 To reinforce Jesus' peace and forgiveness.
- 1.1.6 To understand Jesus' death and resurrection.

1.2 Scripture

- 1.2.1 To learn the nature of covenant relationship through the study of creation, Noah, Abraham and Sarah, Exodus, and Sinai Covenant.
- 1.2.2 To guide students to an understanding of broken human covenants (the Fall, Cain and

Abel, the Flood, Tower of Babel, Captivity).

- 1.2.3 To learn of God's constant call to reconciliation (Noah, Covenant, Moses, Sinai).
- 1.2.4 To understand Jesus as God's New Creation (New Covenant, Great Commandment).
- 1.2.5 To realize that Jesus gives us a new way of life (Beatitudes, Admonition to Love, Farewell Discourse).
- 1.2.6 To lead students to a Christian response in reconciliation (Lost Sheep, Sinful Woman).
- 1.2.7 To learn that the Bible is divided into chapter and verse.

1.3 Doctrine

- 1.3.1 To learn of the eternal mercy of God.
- 1.3.2 To learn that we are called to respond to God's unconditional love.
- 1.3.3 To learn that we are part of the Body of Christ.
- 2.0 WORSHIP: Liturgy and prayer are a response to the New Covenant.

2.1 Sacraments



2.1.1 To emphasize the Sacraments of Reconciliation and Eucharist.

2.2 Prayer

- 2.2.1 To know the following prayers: (1); Sign of the Cross; (2) Grace before and after meals; (3) Lord's Prayer; (4) Act of Contrition; (5) Hail Mary; (6) Creed; (7) Doxology (Glory to the Father.)
- 2.2.2 To learn the Prayer of St. Francis.
- 2.2.3 To learn the Acts of Faith, Hope, and Love.
- 2.2.4 To learn the Prayer of the Holy Spirit.
- 2.2.5 To compose simple prayers and petitions.
- 2.2.6 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.

2.3 Liturgy

- 2.3.1` To understand Liturgy of the Word as God's call and our response.
- 2.3.2 To reinforce Eucharist as a sign of God's eternal covenant.
- 2.3.3 To have opportunities to plan a class liturgy.
- 2.3.4 To have opportunities to plan and participate in a liturgy of Reconciliation.
- 2.3.5 To reinforce the prayers of the Eucharistic liturgy.

2.4 Liturgical Year

- 2.4.1 To appreciate the Church's cycle of readings through daily readings.
- 2.4.2 To celebrate the seasons and solemnities of the Church year:

Advent, Passover, Christmas, Easter, Epiphany, Ascension Thursday, Pentecost, Lent, Ash Wednesday, Corpus Christi, Holy Week, Passion Sunday, Ordinary Time

2.5 Feast Days

- 2.5.1 To celebrate in liturgy and environment the Holy Days of Obligation which fall during the school year.
- 2.52 To celebrate the feast days of Mary and various saints.

2.6 Traditions

2.6.1 To further understand rituals and traditions of the Catholic Church, especially those

related to Hebrew Scripture covenants.

- 2.6.2 To recognize patron saints as personal models of faith.
- 2.6.3 To experience a variety of Marian devotions.

3.0 MORALITY: There are laws, rules, and guidelines for behavior.

- 3.1 To learn of the importance of Christian healing and compassion.
- 3.2 To learn that God gave us feelings for a good purpose.
- 3.3 To learn about how to choose to act on our feelings.
- 3.4 To learn appropriate expressions for emotions.
- 3.5 To reinforce the Sacrament of Reconciliation for forgiveness in wrong choices.
- 3.6 To learn that the commandments help us to grow with God and others.
- 3.7 To learn that it is not fair to be unkind to others because of their race, sex, religion or handicap.
- 4.0 CATHOLIC SOCIAL TEACHING: Our call and responsibility is to serve others.



4.1 Justice

- 4.1.1 To understand that we are all called to be God's stewards over creation.
- 4.1.2 To become aware of our stewardship through various appropriate environmental activities.
- 4.1.3 To know that as followers of Jesus we are called to work for what is right and just.

4.2 Peace

- 4.2.1 To reinforce through action the Spiritual and Corporal Works of Mercy.
- 4.2.2 To learn about individual Christian role models who have dedicated their lives in service to God within the Church and society.
- 4.2.3 To practice conflict resolution skills.

4.3 Local Needs

4.3.1 To reinforce love in action by participation in local and global service.

5.0 COMMUNITY: The Church community plays an active role in local, national, and global activities.

5.1 Models of Church

- 5.1.1 To understand that the Church is called to be a sign of reconciliation to the world.
- 5.1.2 To understand that Jesus' love is manifested in the Eucharist His gift to us.
- 5.1.3 To recognize that the Church is a sign of the New Covenant.
- 5.1.4 To recognize that the Church acts as servant and as communion with God.

5.2 Church History

- 5.2.1 To learn that Christian response is love in action.
- 5.2.2 To learn that Christians are a people of reconciliation.
- 5.2.3 To learn and appreciate our place in the communion of saints.
- 5.2.4 To understand the saints as Christian role models.
- 5.2.5 To appreciate Mary as the greatest of all saints.

6.0 FAMILY LIFE: Understanding how human life begins and matures.

6.1 Human Dignity

- 6.1.1 To understand the importance of family relationships.
- 6.1.2 To be able to understand the guidelines for decision making.
- 6.1.3 To realize that the human body is made up of many systems.
- 6.1.4 To learn and appreciate the human life cycle.
- 6.1.5 To appreciate our responsibility to care for our health.
- 6.1.6 To understand personal ownership over one's body and the right to say "no".
- 6.1.7 To understand that it is natural to have special feelings for people we like.

7.0 TERMINOLOGY:

Absolution, compassion, Annunciation, conversion, Ascension, covenant, Beatitudes, Corporal Works of Mercy, commandments, examination of conscience, grace, reconciliation, gifts of the Spirit, new covenant, hospitality, Sabbath, mercy, sacramental's, ministry, sin, prophets, Spiritual Works of Mercy

8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.

Genesis 1-2 Creation story



Genesis 3 First sin

Genesis 4: 1-16 Cain and Abel

Genesis 9: 1-17 Covenant with Noah

Genesis 15 Covenant with Abram (Abraham) Exodus 20: 1-17 The Ten Commandments

Exodus 24: 1-11 God seals the covenant with Israel

Deuteronomy 26: 16-19 Moses speaks about the covenant

Jeremiah 31: 31-34 Promise of a new covenant Psalm 119: 1-8 Prayer to God the lawgiver

John 13: 43-35 The New Covenant

Matthew 5: 1-12 Sermon on the Mount/Beatitudes

Luke 15: 11-31 The Prodigal Son

1 John 4: 19-21 God's love and Christian life

1 Corinthians 12: 4-11 Spiritual gifts 2 Corinthians 6: 16-18 Temples of God